

Props	Set-Up	Movement Activity	Encourage
<p>"Small People" manipulatives</p> <p>#1 Plan</p> <ul style="list-style-type: none"> • Manipulatives • Work Area Cards • Balance beam (can be a tape line on the floor or lining up of wooden blocks). • Plastic bags. 	<p>#1 Plan</p> <ol style="list-style-type: none"> 1. Place balance beam on the floor. 2. Place area cards on floor on each side of balance beam. 3. Container of "small people" manipulatives. 	<p>#1 Plan:</p> <ul style="list-style-type: none"> • Child takes a "small people" manipulative from the container. Child states where he wants to work. • Child then walks forward on the balance beam & when he comes near the work area picture of his choice, drops the "small people" manipulative on it. • Continues to walk on balance beam to the end and steps off to go to center. <p>To do Recall using this activity: place each area picture, with the people that are on it, in its own plastic bag.</p>	<ul style="list-style-type: none"> • Encourage walking with both feet staying on balance beam. • Encourage child to walk heel-to-toe. It is okay for them to hold their arms up to balance. As their balance improves, they should be able to walk with their hands next to their body or on their hips. • Besides walking forward, child can walk backwards using same set-up. • Child can walk sideways & then all pictures should be placed on side of balance beam to

<p>#2 Recall</p> <ul style="list-style-type: none">• Flashlight• Plastic bags with work area cards & "small people"• Balance beam.	<p>#2 Recall</p> <ol style="list-style-type: none">1. Same set-up as in #1, except work area cards now have people already on them. (Refer to bold print under #1 Plan).2. Flashlight.	<p>#2 Recall</p> <ul style="list-style-type: none">• Child recalls where they worked, then takes the flashlight and walks on balance beam to that work area card.• When he gets to the area card, he shines the flashlight on it and counts the number of "small people" manipulatives on the card.• Child walks to end of balance beam & steps off.	<p>which child will be facing.</p>
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